Standard Level exams and assessment



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IB BUSINESS MANAGEMENT - STANDARD LEVEL EXAMS AND ASSESSMENT

ASSESSMENTS

External assessment				nternal assessment		
Po	aper 1		Pape	r 2		The IA
given 3 mo exam. Febr centres and November Pre-release about 180-2 which gives background Here is an examinational to students to for the examination	d statement is nths before the uary for May d August for centres d statement is 200 words in length s context and d for the business. example. ent includes terminology for the study to prepare		Shorter case st material)	rudies (stimulus	•	Internal assessment This component is internally assessed by the teacher and externally moderated by the IB at the end of the course.
Time:	90 minutes		Time:	90 minutes		

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Marks:	30	Marks:	40	Marks	25
Weighting:	35% of course	Weighting:	35% of course	Weighting:	30% of course
Section A: 20 marks		Section A: 20 marks		Business research project	
Answer all questions There are three types of questions that appear in this section: Two-mark questions: define/state Four-mark questions: describe/explain Six-mark question(s): explain/suggest/distinguish		Answer all questions Section A – Calculation focused Two x 10-mark questions This section focuses on calculations from the course. This does not mean just Finance questions, but calculations and interpretations from all units. There are three types of questions that appear in this section: Define/state Calculations		 Students produce a research project about a real business issue or problem facing a particular organisation using a conceptual lens. Maximum 1,800 words. See <u>The Ultimate Guide to the IA</u>. 	
2-mark questions		Comment/explain Section A: Part I			
2-mark questions The first two questions usually ask students to state or define a key term. Each one is worth 2 marks. There could be up to three 2-mark questions in this section. Here are two examples: 1. Define the term capital expenditure (line 17). [2 marks] 2. State two types of above the line (ATL) marketing The Long Tie (TLT) uses. [2 marks]		The first question usually asks you to state or define a key term. This is usually not related to the calculations that you will do later in the question. This is worth 2 marks. Here is an example: 1. State two features of a private limited company. [2 marks]			

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4-mark questions

The next questions are 4-mark questions. Students should be comfortable and familiar with them. They will have command terms like <u>describe</u> and <u>explain</u>. There will be two or three 4-mark questions depending on the exam.

These questions are 2 + 2 meaning there is one mark for identification of what is being asked and another for an explanation or description of the issue.

Here are two examples:

- Explain one advantage and one disadvantage of The Long Tie (TLT) converting to a publicly held company.
 - [4 marks]
- 4. <u>Describe</u> two sources of finance TLT could use for the purchase of their new industrial sowing machines (line 99). [4 marks]

Section A: Part II

The next questions are focused on calculations. Usually, these add up to 6 marks. This can be a variety of questions ranging from 1 to 6. For example, a contribution per unit calculation might be worth 1 while a cash flow forecast would be worth the full 6.

Here is an example:

 Using Table 2, <u>calculate</u> X (no working required).
 [1 mark]

Table 2: Selected financial information for KPJ for year ending 31 December 2019 at 31 Dec 2019 (all figures in \$)

Cost of goods sold	122 000
Long-term liabilities (debt)	2800
Interest and tax	9500
Gross profit	X
Total current assets	8330
Sales revenue	175 000
Net fixed assets	63 000
Expenses	81 000
Total current liabilities	6800
Share capital	60 000
Accumulated retained profit	1730

6-mark questions

The final question is usually a 6-mark question. 6-mark questions are 3 + 3. One mark is gained for identifying what problem/issue/way is being asked for. The next mark is gained for explaining or describing the issue in depth. The

Section A: Part III

The final question is usually a <u>comment</u> or <u>explain</u> question. This is normally related to the calculation that was done previously or the theoretical advantage or disadvantage of the concept or calculations like liquidity, depreciation, breakeven, etc.



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final mark is for putting it into the context of the business. Remember, this is more marks than a 4-mark question and the length should reflect that. More depth is needed for full marks! Here are two examples: 5. Explain one way in which TLT is achieving its mission statement and one way in which it is not achieving it. [6 marks] 5. Explain one threat and one opportunity facing TLT.	Here is an example: 4. Explain the possible changes to ABCX's balance sheet for 2025 if ABC spent \$40,000 on a new delivery van. [2 marks]	
[6 marks] Section B: 20 marks	Section B: 20 marks	
Section B. 20 marks	Section B. 20 marks	
This section focuses on 10-mark questions. You will be given two options and will choose only one to answer. Common command terms include: <u>discuss</u> , <u>evaluate</u> , <u>recommend</u> , or <u>justify</u> .	This section focuses on the theoretical aspects of the course with relation to the case study/stimulus material presented. There are two options presented and you must choose one! Each question is	
Make sure to follow the guidelines for 10-mark questions	worth 20 marks.	
and rubric for marking.	There are two distinct sections:	
Here are two examples: 1. <u>Discuss</u> whether TLT should implement the new CSR program that Elijah, the CEO, has proposed. [10 marks] 2. <u>Recommend</u> a new leadership style for Elijah given the ongoing issues facing TLT. [10 marks]	 Short response questions The 10-mark question 	
	Section B Part I: Short responses	



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Short response questions (total: 10 marks).

In Part 1, there will be a mix of questions, but they follow a general format. Within this section, there are three types of questions:

- Define/state
- Advantages and disadvantages
- Comment/explain/describe

<u>Define/state</u> – these questions do not need to be related to the case study. They are testing for depth of knowledge in the definition. Examples do not receive marks.

Here are some examples:

- Define the term corporate social responsibility (CSR). [2 marks]
- Explain one advantage and one disadvantage for XYZ using a cost plus (mark-up) pricing strategy. [4 marks]

The final four marks are a mix of questions. It is hard to predict what they might be. But it will probably be a command term such as <u>explain</u>, <u>describe</u>, <u>comment</u>, etc. Students might also be asked to interpret data from a chart. Here is an example:

3. With reference to XYZ, explain the relationship



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between investment, profit and cash flow. [4 marks]	
Section B Part II: Long response	
This question will always be a 10-mark question. It will likely ask you decide between two options, evaluate a decision that was made by the business, recommend a course of action for the organisation, etc.	
Here is an example:	
4. Recommend whether XYZ should choose Option 1 or Option 2 . [10 marks]	